

The Museum School of Avondale Estates seeks a qualified, dynamic, and passionate educator to become a **part time Special Education teacher**. This teacher will develop and implement lessons that are hands-on, interactive, and aligned with the Georgia Performance Standards. Additionally, the teacher will differentiate curriculum for students based on readiness levels and learning styles. This teacher will comply with all federal and state guidelines regarding special education policies and requirements.

The mission of The Museum School of Avondale Estates is to inspire students, teachers, and the community to collaborate to develop strong critical thinking, interpersonal, and academic skills in our students, which will prepare them for real-world success. The Museum School will offer the accessibility of a public school with the organizational and curricular innovation of a museum school model. Beginning at the neighborhood level, students will develop a strong sense of community, independence, responsibility, and respect for the impact of their decisions and actions on others. These skills will inspire them with the confidence to identify and manage problems at the local and global level.

## Qualifications

- Minimum Bachelors Degree; Degree in field of special education required
- Georgia certification in appropriate field of special education; Certification/Endorsement in more than 1 field preferred
- Experience working with elementary-aged, special needs students required
- Experience working with a diverse student population preferred
- Experience integrating curriculum, Georgia Performance Standards, and effective instructional practices
- Experience in creating standards-based lessons, units, and assessments
- Experience with data analysis and tailoring instruction based on data
- Excellent organizational, planning, and implementation skills
- Effective written and oral communication skills

## Responsibilities

- Providing instruction based on the museum school model, guidelines for differentiating curriculum, and best practices
- Developing and implementing lessons and activities based on individual needs and learning styles
- Following students' IEPs closely, ensuring complete implementation regarding setting, goals, and accommodations
- Providing general education staff special education strategies to be used in the regular classroom
- Planning collaboratively with school staff and museum staff to develop thematic units, schedule Learning Expeditions, and prepare for Exhibit Nights
- Analyzing data to determine individual students areas of strength and areas in need of improvement
- Monitoring student progress through formal and informal assessments
- Monitoring personal progress through reflection and creation of Professional Growth Plan
- Implementing a pro-active, consistent classroom management system
- Participating in Professional Development workshops and opportunities

## How to Apply

The position will be for school year 2010/2011 beginning in the month prior to the planned opening of the school. Qualified candidates should send resumes and 3 references via e-mail to:

[jobs@themuseumschool.org](mailto:jobs@themuseumschool.org)

Visit: <http://www.themuseumschool.org/>