

The Museum School of Avondale Estates seeks a qualified, dynamic, and passionate educator to become a **part-time Gifted Teacher**. The gifted teacher will develop and implement lessons that are hands-on, interactive, and aligned with the Georgia Performance Standards. Additionally, the teacher will differentiate curriculum for students based on readiness levels and learning styles. The gifted program will combine pull-out services and consultative services.

The mission of The Museum School of Avondale Estates is to inspire students, teachers, and the community to collaborate to develop strong critical thinking, interpersonal, and academic skills in our students, which will prepare them for real-world success. The Museum School will offer the accessibility of a public school with the organizational and curricular innovation of a museum school model. Beginning at the neighborhood level, students will develop a strong sense of community, independence, responsibility, and respect for the impact of their decisions and actions on others. These skills will inspire them with the confidence to identify and manage problems at the local and global level.

Qualifications

- Minimum Bachelors Degree; Degree in field of education preferred
- Georgia Gifted certification
- Knowledge of and experience implementing various instructional and teaching methodologies
- Experience working with a diverse student population preferred
- Experience integrating curriculum, Georgia Performance Standards, and effective instructional practices
- Experience in creating standards-based lessons, units, and assessments
- Experience with data analysis and tailoring instruction based on data
- Excellent organizational, planning, and implementation skills
- Effective written and oral communication skills

Responsibilities

- Providing gifted students opportunities for critical, creative, and complex problem-solving
- Supporting general education teachers in working with gifted learners in the general ed class
- Providing instruction based on the museum school model, guidelines for differentiating curriculum, and best practices
- Developing and implementing lessons and activities based on individual needs and learning styles
- Planning collaboratively with school staff and museum staff to develop thematic units, schedule Learning Expeditions, and prepare for Exhibit Nights
- Analyzing data to determine individual students areas of strength and areas in need of improvement
- Monitoring student progress through formal and informal assessments
- Monitoring personal progress through reflection and creation of Professional Growth Plan
- Implementing a pro-active, consistent classroom management system
- Participating in Professional Development workshops and opportunities

How to Apply

The position will be for school year 2010/2011 beginning the week prior to the planned opening of the school. Part-time hours for the upcoming school year will be about 15-20 hours per week. Qualified candidates should send resumes and 3 references via e-mail to: jobs@themuseumschool.org.

Visit: <http://www.themuseumschool.org/>